

Information for Application Submission in SlideRoom (Ohio STEM and STEAM Designation)

It is beneficial to review the STEM and STEAM designation rubric prior to starting the submission process to prepare the necessary artifacts. The rubric is not available on the online platform. We recommend printing out the rubric and referring to it continuously throughout the application process.

Accessing Application

- To begin your application, please visit osl.n.slideroom.com.
Only school or district leadership are permitted to create a SlideRoom account for the school applying for designation.
- You will be prompted to create a login using the “Sign Up” button on the top right. Please create one login for your school and share it with anyone who may need access.
- Once you create a login, you will see a landing page with the four separate applications that need to be submitted: one capturing the general information about the school, and the other three corresponding to three domains of the STEM and STEAM Designation Rubric: Domain I: Culture for Learning, Domain II: Learning and Teaching, and Domain III: Pathways to Success in Careers.
- There are separate applications for schools going through re-designation process, schools applying for initial designation, and designated schools submitting artifacts for their growth plan. Please choose the applications that correspond to your school.
 - **Schools applying for initial designation in 2025-2026:**
(Applications for initial designation open in June 2025.)
 - (2025-2026 For initial STE(A)M designation applicants) General Information
 - (For initial STE(A)M designation applicants) Domain I: Culture for Learning
 - (For initial STE(A)M designation applicants) Domain II: Learning and Teaching
 - (For initial STE(A)M designation applicants) Domain III: Pathways to Success in Careers
 - **Schools going through re-designation in 2025-2026:**
(The ‘YEAR’ in the application title refers to the original designation year. The 2025-2026 redesignation cycle includes the schools designated in 2019, 2020, and 2021.)
 - (For STE(A)M schools designated in YEAR) General Information

A public-private partnership of:



- (For STE(A)M schools designated in YEAR) Domain I: Culture for Learning
- (For STE(A)M schools designated in YEAR) Domain II: Learning and Teaching
- (For STE(A)M schools designated in YEAR) Domain III: Pathways to Success in Careers
- **Designated schools submitting artifacts for their growth plan:**
 - (Growth Plan Artifacts Submission) General Information
 - (Growth Plan Artifacts Submission) Domain I: Culture for Learning
 - (Growth Plan Artifacts Submission) Domain II: Learning and Teaching
 - (Growth Plan Artifacts Submission) Domain III: Pathways to Success in Careers

STE(A)M schools designated in 2022 or later cannot access SlideRoom application at this time. Applications for schools designated in 2022 will open in June 2026.

- Applications can be completed in any order.
- Once you click on an application, you will see the subsections listed in the upper left-hand corner. You can select different subsections from this menu. You can complete subsections in any order.
- Applications can be completed in multiple sittings. Your work should be saved automatically as you progress through the questions, but you can also click “Save” in the bottom left corner.

Artifacts and Narratives

- **According to the federal Family Educational Rights and Privacy Act (FERPA), schools are prohibited from sharing personally identifiable student information without a parent’s written consent (except in very limited circumstances). Therefore, please be sure that you are not including student information such as names and student numbers in your application or artifacts. Please redact this information before submitting your application in SlideRoom.**
Any application in violation of FERPA will be returned to the applicant. This may impact your school’s STE(A)M designation process.
- For most of the subsections, you will be asked for artifacts and corresponding narratives. Artifacts are defined as forms of evidence that can be used to showcase educational practices. Artifacts can take on various formats, including but not limited to documents, videos, images, flyers, news stories, reports, publications, forms, applications, spreadsheets, etc.
- Please note the acceptable file sizes when uploading files to the online platform (SlideRoom):

- Images must be under 5 MB
- You can upload images with any dimensions, As SlideRoom resizes images larger than 1280 x 1280 x 72 ppi
- Videos must be less than 250 MB in size. To include a video larger than 250 MB, upload it to YouTube and add a link to a pdf document. Upload the document with the link as your artifact.
- Audio files must be less than 30 MB in size. Documents must be less than 10 MB
- Images and videos are subject to be compressed to be displayed properly in SlideRoom.
- Live links cannot be submitted as artifacts. For example: artifacts in Google Suite (Docs, Slides, Sheets, etc.) or any platform where artifacts can be changed after submission, will not be accepted.
- Live links included in artifacts will not be considered. In other words, any link included in an artifact which leads to another site, will not be considered.
 - Exception: To include a link to a video (YouTube, Vimeo), create a pdf that includes the link ONLY and submit that pdf as your artifact.
- Please note that several artifacts are required to be submitted as part of the application. These required artifacts do not count toward the allotted number of artifacts for the attribute.
- One artifact can include multiple documents, as long as the documents are related and present evidence of the same practice. Documents can be merged as a single pdf file.
- If appropriate, the same artifact can be used as evidence for multiple attributes.
- Most of the artifacts need to be accompanied by a narrative. The narrative needs to specifically address how the artifact demonstrates a particular attribute. The same narrative cannot accompany the artifact that is being used in multiple parts of the application.
- Narratives are required for the majority of artifacts. Artifacts that are not accompanied by a required narrative will not be considered.
- Most narratives are limited to 900 characters (approximately equivalent to 150 words). There are several questions in the application that require longer narratives. Those responses allow for a higher character count.
- **Please do not use the media or portfolio components of the platform.** Any artifacts uploaded in the media or portfolio section of SlideRoom will not be considered during the review process.

Submitting Application

- The review team will not see any of your responses until you click the “Submit” button for each application.
- You will receive a confirmation email from SlideRoom once you have applied.
- For technical support, you can click on the “Help” button on the upper right of the application. For specific questions related to the application, please email wilder@battelle.org.
- **All four (4) applications must be submitted by 11:59 PM on the application deadline.**
 - Application deadline for schools applying for initial designation is 11:59 PM on February 3, 2026.
 - Please visit the Ohio STEM Learning Network website (<https://osln.org/schools-hubs/schools/stem-designation/>) for application deadlines for schools seeking re-designation.
 - Please contact the Department of Education and Workforce (Sarah.Redick@education.ohio.gov) for application deadline for schools working on the implementation of their growth plan

Applications can be submitted early.

SlideRoom Application Prompts

The following are the questions and prompts included in the STE(A)M designation applications in SlideRoom (* marks the required questions).

Questions and prompts included in the General Information application

School Information

- Last name of the person completing the application
- First name of the person completing the application
- Role of the person completing the application
- Email of the person completing the application
- School name
- School IRN
 - You can find your school's IRN number at <https://oeds.ode.state.oh.us/SearchOrg>
- School address

- School website (if any)
- Is your school classified as rural, small town, suburban, or urban?
 - If you are unsure, this information can be found at <http://education.ohio.gov/Topics/Data/Frequently-Requested-Data/Typology-of-Ohio-School-Districts#>
- School enrollment
- Last name of the principal/school leader
- First name of the principal/school leader
- Email address of the principal/school leader
- Phone number of the principal/school leader
- What is your school's current designation?
- What are the current STEM/STEAM designated grade levels?
- Please select all that apply.
- Are you seeking to include additional grade levels in the designation?
- Are you seeking to modify your designation?
- Describe how the school's assets will be distributed if the school closes for any reason.

District Information

- District name
- District IRN
- Last name of the treasurer/fiscal officer
- First name of the treasurer/fiscal officer
- Email address of the treasurer/fiscal officer
- Phone number of the treasurer/fiscal officer
- Last name of the superintendent/chief academic officer
- First name of the superintendent/chief academic officer
- Email address of the superintendent/chief academic officer
- Phone number of the superintendent/chief academic officer
- Applications for additional 5 years of designation may be submitted only by currently designated schools that have an established higher education partner. Please list your school's formal higher education partner(s).

- Applications for additional 5 years of designation may be submitted only by currently designated schools that have an established STEM or STEAM business organization partner. Please list your school's formal business organization partner(s).
- Are you applying for STEAM designation?

Additional prompt for schools applying for initial designation

- Upload the completed Assurances Page (copy of this document is available in SlideRoom or contact OSLN to receive a copy)

Questions and prompts included in Domain I: Culture for Learning

1.1 Cultural Strategies

- Please select the appropriate designation type for your school:.*
 - Currently designated STEM school
 - Currently designated STEAM school
 - Currently designated STEM school equivalent
 - Currently designated STEAM school equivalent
 - Initial designation for STEM school
 - Initial designation for STEAM school
 - Initial designation for STEM school equivalent
 - Initial designation for STEAM school equivalent
- Upload an artifact depicting the school's community values, for example, something that reflects what is expected in a successful adult. These may be referred to as the school's Habits of Mind or School Pillars.*
 - Explain how your school's community values align with the STEM cultural strategies including innovation, an entrepreneurial spirit, inquiry, and collaboration with individual accountability.*
- Upload an artifact that demonstrates how your school models Cultural Strategies.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload another artifact that demonstrates how your school models Cultural Strategies.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload an artifact that demonstrates how your school models Cultural Strategies.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload an artifact that demonstrates how your school models Cultural Strategies.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*

1.2 Inclusive Mission

- (Required for STEM and STEAM Schools) Upload an artifact depicting how demographics of the school compare to the demographics of its district or community. Demographics should at a minimum include race, sex, socioeconomic status and special education data. (Make sure that you are not including student information such as names and student numbers, which would result in a FERPA violation. Please redact any identifying student information before submitting your application in SlideRoom.)
 - Explain the similarities and/or differences between your school's demographics and the demographics of your district or community.*
- Upload an artifact that demonstrates how your school models Inclusive Mission.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload an artifact that demonstrates how your school models Inclusive Mission.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload an artifact that demonstrates how your school models Inclusive Mission.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload an artifact that demonstrates how your school models Inclusive Mission.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*

1.3 School Leadership

- Upload an artifact depicting opportunities for staff collaboration during a school day or week, such as a daily or weekly school schedule with clearly delineated common planning time among specific teachers.*
 - Describe how the school's schedule promotes or sustains interdisciplinary teacher collaboration.*
- Upload an artifact depicting the school's professional development schedule that shows structures that promote or sustain interdisciplinary teacher collaboration.*
 - Describe how the school's professional development schedule promotes or sustains interdisciplinary teacher collaboration.*
- Upload an artifact that demonstrates how your school models School Leadership.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload another artifact that demonstrates how your school models School Leadership.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload an artifact that demonstrates how your school models School Leadership.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*

1.4 Governing Body/Advisory and Curriculum Team

- Upload an artifact listing the members of the school's governing body and their affiliations.*
 - Describe how the members of the school's governing body are selected.* (no longer than 250 words)
 - Upload the agendas and minutes for all governing body meetings that have occurred within the past 18 months.*
- Does your school have a STEM/STEAM advisory group that is different from the governing body?*
- Yes
- No
- If answer is Yes
 - Please upload an artifact listing the members of your STEM/STEAM Advisory Group and their affiliations.*
 - Describe how the members of the school's STEM/STEAM advisory group are selected.* (no longer than 250 words)
 - Upload the agendas and minutes for all STEM/STEAM advisory group meetings that have occurred within the past 18 months.*
- Does your school have a Curriculum Team is different from the governing body and STEM/STEAM advisory group?*
- Yes
- No
- If answer is Yes
 - Please upload an artifact listing the members of your Curriculum Team and their affiliations.*
 - Describe how the members of the school's Curriculum Team are selected.* (no longer than 250 words)
 - Upload the agendas and minutes for all Curriculum Team meetings that have occurred within the past 18 months.*
 - List the name, affiliation and contact information of the representative(s) of your Higher Education partner who serves on your STEM Advisory Board/Curriculum Team.*
 - List the name, affiliation and contact information of a member of the public with expertise in the STEM disciplines who serves on your STEM Advisory Board/Curriculum Team.*
 - List the name and contact information of a teacher from your school who serves on your STEM Advisory Board/Curriculum Team.*

- (Required for STEAM schools only) List the name, affiliation and contact information of an expert in the integration of arts and design into the STEM fields who serves on your STEM Advisory Board/Curriculum Team.
- Make sure that you do not include student information such as names and student numbers, which would result in a FERPA violation. Please redact any identifying student information before submitting your application in SlideRoom.*

Questions and prompts included in Domain II: Learning and Teaching

2.1 Integrity of Academic Disciplines

- Please select the appropriate designation type for your school:*
 - Currently designated STEM school
 - Currently designated STEAM school
 - Currently designated STEM school equivalent
 - Currently designated STEAM school equivalent
 - Initial designation for STEM school
 - Initial designation for STEAM school
 - Initial designation for STEM school equivalent
 - Initial designation for STEAM school equivalent
- Upload a lesson plan (implemented within the past 12 months) of an interdisciplinary learning experience that is anchored to content standards for each discipline represented. The uploaded lesson plan must include courses/subjects integrated in the lesson, standards for each discipline represented, and grade level(s).*
 - Briefly explain how different disciplines are represented in the learning experience and which content standards are addressed for each discipline.* (no longer than 250 words)
- Upload a lesson plan (implemented within the past 12 months) of an interdisciplinary learning experience that is anchored to content standards for each discipline represented. The uploaded lesson plan must include courses/subjects integrated in the lesson, standards for each discipline represented, and grade level(s).*
 - Briefly explain how different disciplines are represented in the learning experience and which content standards are addressed for each discipline.* (no longer than 250 words)
- (Optional) Upload a lesson plan (implemented within the past 12 months) of an interdisciplinary learning experience that is anchored to content standards for each discipline represented. The uploaded lesson plan must include courses/subjects integrated in the lesson, standards for each discipline represented, and grade level(s).*

- Briefly explain how different disciplines are represented in the learning experience and which content standards are addressed for each discipline.* (no longer than 250 words)
- (Optional) Upload a lesson plan (implemented within the past 12 months) of an interdisciplinary learning experience that is anchored to content standards for each discipline represented. The uploaded lesson plan must include courses/subjects integrated in the lesson, standards for each discipline represented, and grade level(s).*
 - Briefly explain how different disciplines are represented in the learning experience and which content standards are addressed for each discipline.* (no longer than 250 words)
- Upload an artifact that demonstrates how your school models Integrity of Academic Disciplines.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload an artifact that demonstrates how your school models Integrity of Academic Disciplines.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*

2.2 Teaching and Learning Approaches

- Upload a visual representation of the design thinking process used in your school (design cycle).
 - Explain when and how this process was adopted by the school.*
- Upload an artifact that demonstrates how your school models Teaching and Learning Approaches.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload another artifact that demonstrates how your school models Teaching and Learning Approaches.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload an artifact that demonstrates how your school models Teaching and Learning Approaches.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload an artifact that demonstrates how your school models Teaching and Learning Approaches.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*

2.3 Computational Thinking and Technology

- Upload an artifact that demonstrates how your school models Computational Thinking and Technology.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload an artifact that demonstrates how your school models Computational Thinking and Technology.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload another artifact that demonstrates how your school models Computational Thinking and Technology.

- Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload another artifact that demonstrates how your school models Computational Thinking and Technology.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*

2.4 Personalized Learning

- Upload an artifact that demonstrates how your school models the Learner-Driven element of Personalized Learning.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload an artifact that demonstrates how your school models the Flexible Learning Environment element of Personalized Learning.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload an artifact that demonstrates how your school models the Authentic Learning element of Personalized Learning.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload an artifact that demonstrates how your school models the Optimal Path and Pace element of Personalized Learning.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload an artifact that demonstrates how your school models the Evidence of Learning and Feedback element of Personalized Learning.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*

2.5 STEM/STEAM Teaching Staff

- Upload an artifact that demonstrates STEM/STEAM focused professional development opportunities for the staff over the past 3-4 years.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload an artifact that demonstrates teaching staff sharing STEM/STEAM instructional strategies within and/or beyond the school.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload an artifact that demonstrates how your school models STEM/STEAM Teaching Staff.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload another artifact that demonstrates how your school models STEM/STEAM Teaching Staff.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*

- (Optional) Upload an artifact that demonstrates how your school models STEM/STEAM Teaching Staff.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Make sure that you do not include student information such as names and student numbers, which would result in a FERPA violation. Please redact any identifying student information before submitting your application in SlideRoom.*

Questions and prompts Domain III: Pathways to Success in Careers

3.1 Career Access and Exploration

- Please select the appropriate designation type for your school:
 - Currently designated STEM school
 - Currently designated STEAM school
 - Currently designated STEM school equivalent
 - Currently designated STEAM school equivalent
 - Initial designation for STEM school
 - Initial designation for STEAM school
 - Initial designation for STEM school equivalent
 - Initial designation for STEAM school equivalent
- (Required for High Schools) Upload an artifact depicting the data, including the percentage of students broken down by demographics, participating in apprenticeships, internships, credentialing, college credit hours, etc., for the last completed school year. (Make sure that you are not including student information such as names and student numbers, which would result in a FERPA violation. Please redact any identifying student information before submitting your application in SlideRoom.)
 - (Optional) Additional information regarding this artifact.
- (For High Schools only) Upload an artifact that demonstrates the expectations for mentorships, apprenticeships and internships and how they are communicated to both students and to partner hosting the student.
 - (Optional) Additional information regarding this artifact.
- Upload an artifact that demonstrates how your school models Career Access and Exploration.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload another artifact that demonstrates how your school models Career Access and Exploration.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload another artifact that demonstrates how your school models Career Access and Exploration.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload an artifact that demonstrates how your school models Career Access and Exploration.

- Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload an artifact that demonstrates how your school models Career Access and Exploration.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*

3.2 Partnerships Extend Learning Opportunities

- Upload an artifact listing the school's established partners. Include a brief description of their collaboration commitment/role.*
- Upload a letter from the school's established Higher Education partner. The letter needs to describe the nature of the partnership between the organization and the school. The letter must be dated within the last 12 months, written on the official organizational letterhead, and signed by the representative of the organization.*
 - The letter should detail how the school has received or will receive in-kind and financial support from regional education partners and business entities: Include examples of how the in-kind and financial support reflect the community's priorities for STEM/STEAM education. Describe how this will be used to support innovative STEM/STEAM programming.
- Upload a letter from the school's established Business and Industry partner. The letter needs to describe the nature of the partnership between the organization and the school. The letter must be dated within the last 12 months, written on the official organizational letterhead, and signed by the representative of the organization.*
 - The letter should detail how the school has received or will receive in-kind and financial support from regional education partners and business entities: Include examples of how the in-kind and financial support reflect the community's priorities for STEM/STEAM education. Describe how this will be used to support innovative STEM/STEAM programming.
- (Required for STEAM schools) Upload a letter from the school's established Arts and Humanities partner. The letter needs to describe the nature of the partnership between the organization and the school. The letter must be dated within the last 12 months, written on the official organizational letterhead, and signed by the representative of the organization.
 - The letter should detail how the school has received or will receive in-kind and financial support from regional education partners and business entities: Include examples of how the in-kind and financial support reflect the community's priorities for STEM/STEAM education. Describe how this will be used to support innovative STEM/STEAM programming.
- (Optional) Additional partnership letter.
 - The letter needs to be dated within the last 12 months. The letter should detail how the school has received or will receive in-kind and financial support from regional education partners and

business entities: Include examples of how the in-kind and financial support reflect the community's priorities for STEM/STEAM education. Describe how this will be used to support innovative STEM/STEAM programming.

- (Optional) Additional partnership letter.
 - The letter needs to be dated within the last 12 months. The letter should detail how the school has received or will receive in-kind and financial support from regional education partners and business entities: Include examples of how the in-kind and financial support reflect the community's priorities for STEM/STEAM education. Describe how this will be used to support innovative STEM/STEAM programming.
- (Optional) Additional partnership letter.
 - The letter needs to be dated within the last 12 months. The letter should detail how the school has received or will receive in-kind and financial support from regional education partners and business entities: Include examples of how the in-kind and financial support reflect the community's priorities for STEM/STEAM education. Describe how this will be used to support innovative STEM/STEAM programming.
- (Optional) Additional partnership letter.
 - The letter needs to be dated within the last 12 months. The letter should detail how the school has received or will receive in-kind and financial support from regional education partners and business entities: Include examples of how the in-kind and financial support reflect the community's priorities for STEM/STEAM education. Describe how this will be used to support innovative STEM/STEAM programming.
- Upload an artifact that demonstrates how your school models Partnerships Extend Learning Opportunities.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload another artifact that demonstrates how your school models Partnerships Extend Learning Opportunities.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload another artifact that demonstrates how your school models Partnerships Extend Learning Opportunities.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload an artifact that demonstrates how your school models Partnerships Extend Learning Opportunities.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*

- (Optional) Upload an artifact that demonstrates how your school models Partnerships Extend Learning Opportunities.
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*

3.3 Relevant Community Experiences

- Upload an artifact that demonstrates how your school models Relevant Community Experiences.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Upload another artifact that demonstrates how your school models Relevant Community Experiences.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload an artifact that demonstrates how your school models Relevant Community Experiences.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- (Optional) Upload an artifact that demonstrates how your school models Relevant Community Experiences.*
 - Provide a description of how this piece of evidence demonstrates this specific attribute.*
- Make sure that you do not include student information such as names and student numbers, which would result in a FERPA violation. Please redact any identifying student information before submitting your application in SlideRoom.*